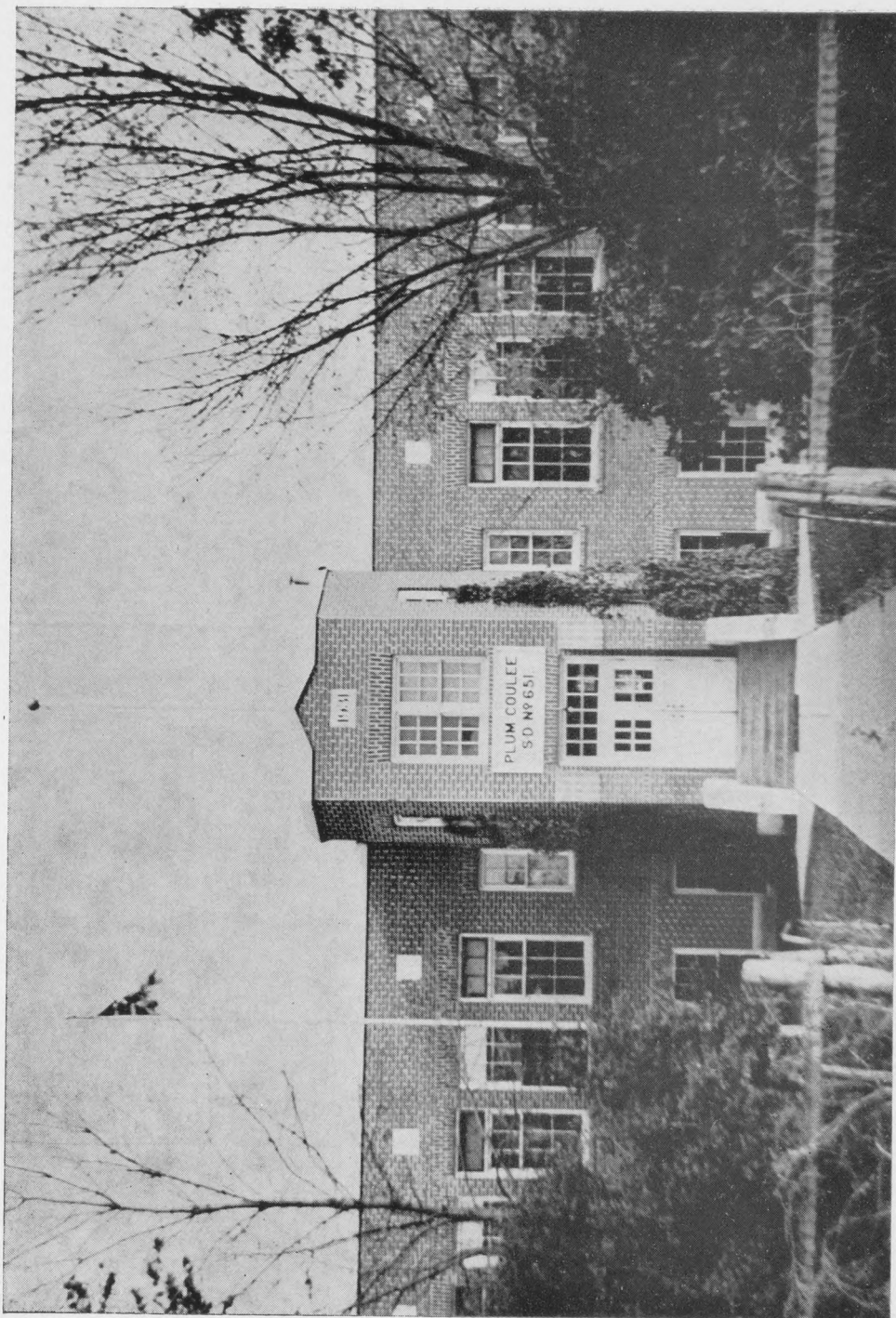


*PLUM COULEE
HIGH SCHOOL*



YEAR BOOK

- 1950 -



THE PLUM COULEE SCHOOL

To all the former teachers and
students who have made this school
what it is today we dedicate this
book.

The School Board



Mr. W. H. Janzen
1945-1950
Chairman



Mr. C. Loeppky
1949-1950



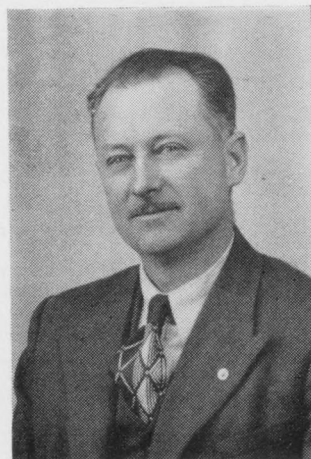
Mr. A. R. Stewart
1932-1950
Secretary-Treasurer



Mr. D. A. Toews
1947-1950



Mr. J. Banman
1943-1950



Mr. W. C. Wiebe
1945-1950

The Chairman's Remarks



Mr. Wm. H. JANZEN

The Plum Coulee School Board appreciates the efforts of the students in bringing out a Year Book.

Such an undertaking requires extra time and work. We realize that the present High School curriculum does not allow you to devote your lesson periods to "outside" activities. You have, however, shown the result of a small group working together on a common project.

If we as parents work together with the teachers in the same way, our school would be a pleasant place for the pupils to work in. Misunderstandings will no longer disrupt the sunny atmosphere of the classroom when home and school work hand in hand.

Many of the parents went to school during Education Week. They saw an overcrowded classroom. The attendance is increasing from year to year. If this continues we will have to provide more accomodation for our pupils. It is our duty to give every child the opportunity to acquire an education. In our changing world it is necessary for every boy and girl to finish high school before facing the problems of life.

The School Board wishes you success in your training in whatever walk of life you choose to enter.

Wm. H. Janzen,

Greetings from the Mayor

As the year of studies again draws to a close, I am sure that all of you look forward with the hope that your endeavors have not been in vain. It is my personal wish that your efforts will be richly rewarded and that you may know the joy of success.

Your teachers, I am sure, deserve a great deal of credit for endeavoring to fit each of you for this goal.

In our present age Education plays a very vital part in all fields of labor and professions and it behooves each one of us to make the best of our opportunities, even then it requires great determination, strength of character and sacrifice to attain our highest aims. Never be satisfied with less than your best.

Children and young people—you are our children and young people. We as citizens and parents rejoice with you in all your successes and will gladly do all we can to make your school life a happy one.

In closing I would like to leave these few thoughts with you.

Whatsoever things are true, whatsoever things are honest, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things.

—Phil. 4, 8.

Cleve Unger,
Mayor of the Village of Plum Coulee.

A Report On The Prevalence Of Rickets In Children Of School Age

Until recently, rickets has been considered a disease of infancy, confining itself almost exclusively to the first two years of life. However, surveys of school children, made in the United States and Canada, have revealed that rickets also occurs in a surprising percentage of older children and adolescents. It is evident, therefore, that some form of vitamin D is necessary throughout the total growing period of infancy, childhood and adolescence. Indeed, there is a widely held opinion among nutritionists that some intake is necessary throughout the whole life.

Bone growth continues from birth until adult stature is reached, and for that growth vitamin D is essential. If the child's diet is low in vitamin D, he is a potential victim of rickets even though he is drinking large quantities of milk. Indeed, the rapid growth encouraged by milk makes the possibility of rickets even greater in the absence of adequate vitamin D.

Small amounts of vitamin D are also contained in egg yolk, liver, the flesh of oily fishes, clams and oysters. The best known source of vitamin D is, of course, cod liver oil, although the liver oils of other, less plentiful fish may be many times more potent.

While the action of sunlight on the skin is nature's most direct method of providing the human body with vitamin D, it apparently

cannot be depended upon for the protection of children living in the temperate zone.

Vitamin D is essential for the absorption of calcium and phosphorous and for mineral metabolism in the production of bone.

The amounts of vitamin D present in common foodstuffs are negligible.

If certain irradiated foods, or fish liver oils (potent sources of vitamin D) are regularly included in an otherwise adequate diet, the child will be protected against rickets with its crippling deformities.

Rickets is not merely a disease of infancy but occurs in an alarming number of children of school age who appear physically normal; X-ray examinations may not reveal the presence of rickets until the condition is in an advanced stage.

Prominent clinicians and nutritionists have supplemented present-day knowledge of rickets with irrefutable evidence of its prevalence in children of school age. From all of the foregoing, the only conclusion possible is that every Canadian child, from the time of birth until the completion of growth, should receive daily an adequate amount of fish liver oil or other dependable source of vitamin D.

Dr. H. McGavin.

Principal's Message . . .



Henry H. Goertzen

Graduate Winkler Collegiate, 1929

Normal School, Winnipeg, 1930

University of Manitoba, 1948-1949

Taught in Schanzenfeld, 1930-1943

Houston, 1932-1933

Winkler Public School, 1943-1948

Principal of Plum Coulee Public School,
1949-

A casual glance at the pages of our Year Book will not reveal to the reader the time spent on this project. Every member of the class helped in some way to make the enterprise a success.

An activity such as this receives no official recognition from our educational authorities. It affords, however, a great opportunity for the moulding of character. There is no better way of learning to co-operate with your fellow man, than this. Classmates understand and appreciate their neighbor's suggestions better. A project that will help to make our world an ideal place to live in, is well worth the

time spent on it.

To those students, who have given more freely of their time and talents, all praise to you! May you have inspired the less courageous to tackle all tasks more boldly.

To me, and I hope to you also, this booklet shall be a treasured keepsake. It will recall pleasant associations with a group of enthusiastic young people.

My sincere wishes for your success in life.

Sincerely,
Henry H. Goertzen, Principal.

The School Staff



Miss Pat Gilliard

Graduated from High School at Wapella, Sask., 1947

Permit teaching at Two Creeks, Man., 1947-1948

Normal School, Winnipeg, 1948-1949

Plum Coulee, 1949-1950



Miss Olga Dalke

Graduated from High School at Morden, 1945

Permit teaching at Halbstadt, 1945-1946

Normal School, Winnipeg, 1946-1947

Homewood, 1947-1949

Plum Coulee, 1949-1950



Miss Vade Foster

Graduated from High School, Glen Ewen, Sask., 1947

Permit teaching at Lyleton, 1948

Normal School, Winnipeg, 1949

Plum Coulee, 1949-1950



Maintenance

Mr. Pete Loeppky

Janitor, 1941-1950

Message From The Department Of Education

Your editor has kindly invited me to send a brief contribution to your forthcoming Year Book. I am grateful to him for this opportunity of greeting you on behalf of the Department of Education and of expressing our very best wishes for your success in whatever calling you will enter when your school days are at an end.

There will undoubtedly be a number of you who will seek opportunities to continue your education with a view to a position in the agricultural, business or industrial world, or in one of the professions. May I suggest to you that you should study very carefully before you leave school, both the qualifications that you will require for the work you have in mind and the means that are available in the Province to fit yourself for that occupation. Here you will undoubtedly find that this Department can be of great assistance to you. I would urge you to take the fullest advantage of the help it has to offer.

If the task that you have chosen falls within the technical field, you will be well advised to obtain particulars of the courses offered by the Manitoba Technical Institute. If you wish to enter the teaching profession, as I hope a number of you will, you should obtain the information you require from the Provincial Normal School. If you are seeking professional training, either at this School or at the University, do not overlook your chances of obtaining a scholarship to assist you to fulfill your ambitions.

In the new half-century which lies before us, this country will need the very best that you have to offer in its service. There is a great opportunity for all of you to play a worthy part in the development of this land. If we can help in any way, you may be sure that we shall do all that lies in our power to assist you to prepare yourself for that great task.

Dr. R. O. McFarlane,
Deputy Minister of Education.

High School Sports

Volley Ball

After the baseball season closed we changed to volleyball. Each recess found the whole high school out practicing. Thinking we were good enough we challenged the high schools in neighboring towns.

One afternoon last October the three neighboring schools—Plum Coulee, Horndean and Rosenfeld—played several volleyball games at Horndean. The first took place between Rosenfeld and Horndean boys, the former team being victorious. Plum Coulee boys then played against Rosenfeld and won, the score being 21—9. Plum Coulee also played the Horndean team being victorious again with a score of 21—5. The girls, not to be outdone, formed a combined Rosenfeld and Horndean

team and beat the Plum Coulee team with a score of 21—15.

After these games we thought nothing could beat us. About two weeks later we were on our way to Altona. We decided to play two out of three but it was not necessary to play the third because the scores of the first two games were 21—5 and 21—18 both in favour of Altona. Of course we blamed our loss on the net which was a bit different and not as high as ours.

The girls only played one game because time would not allow more. Their score was 21—8 in favour of Altona. After this we went home and did some more practicing.

Do Not Snub A Child

Do not snub a child because he is physically disabled. Milton, the poet, was blind.

Do not snub a child because his home is plain; Lincoln's early home was a log cabin.

Do not snub a child because of the ignorance of his parents. Shakespeare's father could not write his own name.

Do not snub a boy because he wears shabby clothes. When Edison, the inventor, first entered Boston, in the dead of winter, he wore a pair of yellowish linen trousers.

Do not snub a child because he chooses a humble trade. Bunyan, the author of Pilgrim's

Progress, was a tinker.

Do not snub a child because of the dullness in his lessons. Hogarth, the great painter and engraver, was a stupid boy at his books.

Do not snub a child because he stutters. Demosthenes, the great Grecian orator, overcame a harsh and stammering voice.

Do not snub anyone. Not only because they may someday outstrip you, but because it is not kind or right.

With our best wishes to the Plum Coulee High School,

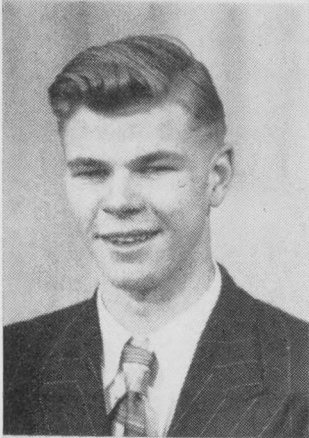
The Women's Institute.

Grade 11



Eldith Hildebrand

Tall and slim,
Looks forward to week-ends at home,
Plays on Girl's Hockey Team,
Ambition—Teaching.



Irvin Hildebrand

Witty and full of fun,
Likes the girls,
Avoids school work,
Interested in politics,
Ambition—To be a lawyer.



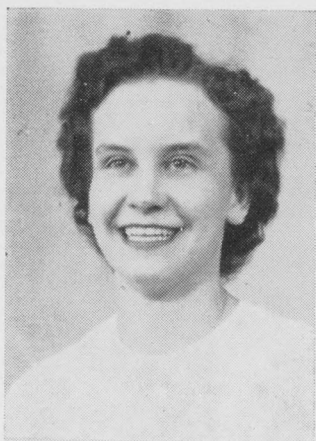
Myrtle Janzen

Small, blonde and neatly-dressed,
Dislikes tardiness,
Plays hockey,
Ambition—Teaching or telephone operator.



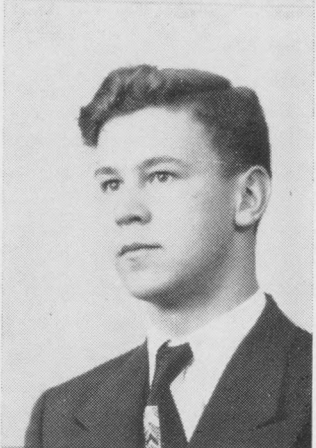
Mervyn Janzen

Blond and pleasant,
Dislikes delivering papers,
Enjoys baseball,
Ambition—Manage circulation department of Tribune.



Janet Porte

Short and attractive,
Enjoys sewing and knitting,
Member of Girl's Hockey Team,
Intends to take business course.



Lester Wall

Likable and good-natured,
Enjoys hockey and baseball,
Works at Stewart Bros.,
Ambition—Undecided.



Ruth Wright

Brunette and quiet,
Likes sskating,
Ambition—To be a journalist.



Corny Wiebe

Tall and lanky,
Interested in Physics and Chemistry,
Sings in the choir,
Expects to teach,

VALEDICTORY

We, the members of the graduating class, look on our closing exercises as a day of farewell. A leave-taking after several years of diligent work and play. It also means that we have reached a goal for which we have long been striving.

I have been chosen by the class to express their views and sentiments on this momentous occasion—for this honor, my thanks. I only hope that I can justify your faith.

Thinking back over these high school days, I recall some activities which to me seem highlights. There was the School Paper and the Year Book for which we all worked; the Passion Play we attended; the different social functions we enjoyed; and the confusion caused when the new system was introduced to High Schools last fall. Other everyday occurrences added color and sometimes created monotony; the creaking stairs; the clanging bell which meant the end of a baseball, football or volleyball game; the crowded cloak room; and the patrols who kept watch at noon and again at four. All were unforgettable and helped make the High School what it was.

Thus, working and playing together we were drawn into a close group, our school life was enriched, characters were changed and

moulded, and we were taught the lesson of the Golden Rule which in the future will prove invaluable.

The course that each member of the graduating class will pursue in the future is at present unknown; their plans as yet are only in the nebulous stage. Certain of our number will go on to complete their education, and some will enter the teaching and business professions. I know that as the years go by we will grow to appreciate more and more the lessons taught and the experience given to us by our High School.

On behalf of the Graduating Class, I would like to thank our Principal for his patience and sometimes seeming heartlessness. To the other students who have made our High School days what they were "Thank You." We are grateful, also, to the School Board for their support.

As we start towards the future we will remember the lessons taught us and always hold dear the memories of our High School days. To you, my fellow-graduates, choose for yourself the highest ideal possible, making every effort to reach it and carrying, always with pride, the trust bestowed on you.

Eldith Hildebrand.

Grade 10



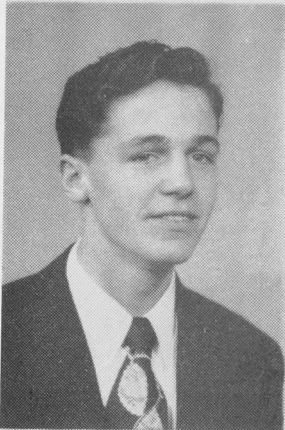
Elinor Enns

A blond country lass,
Ardent choir member,
Enjoys piano and baseball,
Ambition—Clerking.



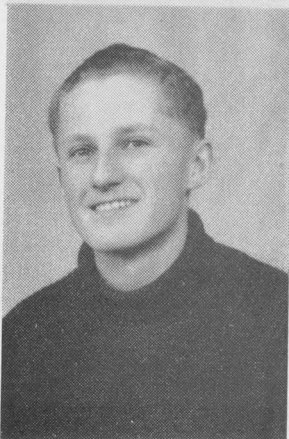
Esther Wright

Short, dark, friendly,
Enjoys skating,
Hobby—collecting stamps,
Ambition—Stenographer.



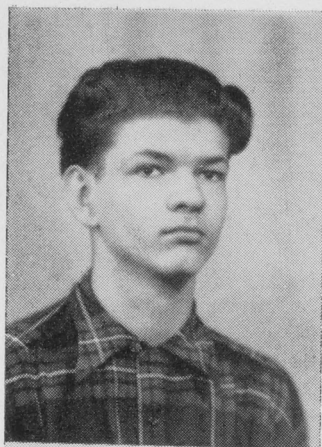
Harry Hildebrand

Dark, well-groomed,
Enjoys hockey,
Future—Undecided.



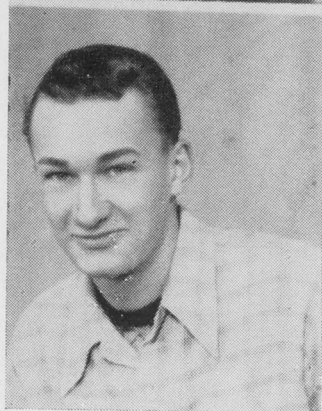
Herbert Penner

Homework enthusiast,
Likes to argue,
Dislikes reading,
Aspires to be a dentist.



Nick Telenko

Tall, dark,
Takes French by correspondence,
Is seldom seen uptown,
Future—Undecided.



Emery Friesen

Blue-eyed and good looking,
Zane Grey fan,
Builds model airplanes,
Ambition—Pharmacist.

Grade 9



Isaac Braun

Quiet and studious,
Never misses a game of volleyball,
Ambition—To be a farmer.



Faye Porte

Petite,
Enjoys piano playing,
Hobby—knitting,
Hopes to be a secretary.



Phyllis Striemer

Tall, red-headed,
Likes history,
Looks forward to stenography.



Ione Unger

Short, dark,
Dislikes German,
Ambition—To be a librarian.



First Row, left to right: Myrtle Janzen, treasurer; Janet Porte, president; Ruth Wright, secretary; Eldith Hildebrand, Grade XI representative. Second Row: Ione Unger, Grade IX representative; Irvin Hildebrand, vice-president; Corny Wiebe, editor; Lester Wall, assistant editor; Hary Hildebrand, Grade X representative; Mr. H. H. Goertzen, principal.

The Student Council

The Plum Coulee High School Student Council was organized six years ago. At its inception, this body served mainly as the agency of student discipline, with the organization of social functions and the like usually being considered as a secondary function. In recent years, the scope of its activities has increased, and it now directs such activities as the raising of money, student help to community projects, and so on, as well as the former work of organizing social functions.

At present, the council is composed of nine members, namely: a president, vice-president, secretary, treasurer, a representative from each of the three grades, and the editors of our school paper. A greater part of the activities of the council this year was diverted to work on the Year Book project. Through the efforts and management of the council, the High School has been able to publish a bi-monthly newspaper for the past several years. The students during these years have managed to buy a typewriter, mimeograph and a radio.

During the course of the past years, the

council has organized many socials and parties. Several very successful amateur hours have been sponsored by the council. The High School, with the advice of the council, helps in many worthy community projects and social services, such as help for the blind, support of the cancer fund, sponsoring of educational and agricultural lectures and film nights.

The Student Council conducts its meetings every Friday at 3:30 p.m. in the Teacher's Room. We are conducting them in a democratic manner, using standard meeting procedure. We have definite periods for regular business, new projects, and items of general interest are discussed. The lead in these discussions is generally left to the executive, but all council members are free to either agree or disagree, or to recommend their own plans for the council's consideration. A question period is given at each meeting when the individual members give suggestions for raising money or aiding a community affair. These motions are then presented to the student body for ratification. We are attempt-

Continued on next page

STUDENT COUNCIL

Conclusion

ing in this way to gain the enthusiastic support of the entire student body for any project which the council might plan.

The students have come to recognize the Council as their official advisory and organizational body. The students respect decisions made by the Council since they are the ones who have elected this body, and are hence indirectly expressing their own opinions through the Council. We in the Council realize that it is impossible to satisfy all of the students at all times, and that it is always possible for us to render the wrong decision in any one case, but we are exercising the power given to us in the way in which we consider to be best. Since we are apt to make mistakes, we appreciate all suggestions given to us by the class that may help to make "our best" even better.

A council of this nature is valuable in that

it teaches the students the art of self government. It teaches us to respect and listen to the ideas of other people and how to get along with them. Only when we have learned to co-operate with our neighbors, how to organize and live with them, discuss our problems intelligently, then and only then will we have been taught the basis of such an organization. After such accomplishments I believe we can say that a student council is a credit to the high school, which in turn is a credit to the community. A high school has a place in the community; we must strive to maintain our trust, not rest on our laurels, but always strive for perfection in all our endeavors. After this has been achieved we have accomplished the purpose of such an organization.

Irvin Hildebrand.



ROOM III

First Row, left to right: Dorothy Anne Hiebert, Orma Wiebe, Verna Hooper, Marion Doell, Dorothy Penner, Edwin Hildebrand, Billy Dyck. Second Row: Mary Ann Banman, Susan Funk, Grace Penner, Marjorie Doerksen, Norman Janzen, Lloyd Striener. Third Row: Shirley Feakes, Helen Neufeld, Percy Banman, Raymond Dyck, Benny Doell, Edward Wiebe, Eleanor Friesen, Vivian Karlenzig, Rose Funk, Kathleen Wiens, Tiene Wolfe, Luella Brown, Shirley Toews. Missing from picture: Robert Loeppky.



ROOM II

First Row, left to right: Margaret Braun, Ethel Dyck, Sandra Reichert, Edna Giesbrecht, Martha Remple, Esther Unger, Marguerite Kessler, Dorothy Anne Friesen, Judy Friesen, Ruth Banman. Second Row: Doreen Wiebe, Menno Giesbrecht, Glen Unger, Larry Friesen, Kenneth Friesen, Albert Feakes, Billy Martens, Raymond Falk, Edward Kehler, Brian Kehler, Phyllis Hiebert. Third Row: Estella Hiebert, Shirley Mantey, Tina Peters, Marion Wiebe, Mary Braun, Annie Unger, Helen Doell, Martha Unger, Paula Ziervogel, Anne Martens. Fourth Row: Henry Wiebe, Nick Neufeld, Percy Friesen, Menno Harder, Norman Feakes, Peter Banman, Norman Penner, Harold Hildebrand, Jimmy Wiebe, Allan Harder. Missing from picture: Ronald Striemer, Willie Braun, Roderick Stewart.



ROOM I

First Row, left to right: Abie Doell, Rose Mary Kessler, Elaine Unger, Georgina Hiebert, Sharon Porte, Carol Peters, Joan Hooper, Tommy Penner. Second Row: Jackie Peters, Richard Gross, Judy Penner, Pam Stewart, Mary Rempel, Melvin Wiebe, Peter Braun, Jackie Wiebe, Dougald Banman. Third Row: Betty Harder, Ronny Penner, Shirley Hiebert, Dorothy Banman, Roy Wiebe, Walter Toews, Rodney Friesen, Lorne Kessler, Vernon Loepky. Fourth Row: David Rempel, Joyce Stoesz, Ruth Wiebe, Isaac Rempel, Billy Neufeld, Isobel Martens, Dora Unger, Betty Unger.



The P. T. Friesen cup for spoken poetry was won by Brian Kehler at the Winkler Musical Festival in 1949. Brian was seven years of age and in Grade II. Miss Nora Reimer was his teacher.

School Activities

On October 31 the High School had their usual Hallowe'en party. At 8 p.m. the students and their friends were gathered at the back door of the school. We were taken in by one of the boys, turned around a number of times, then left to proceed by ourselves. There were some queer things, planks on the stairs, a coffin with a corpse, weird noises, slimy hands, etc. When everybody was assembled in the auditorium we played games. Prizes were awarded for the most comic, and best made costumes. After that we were served a lunch by some of the students.

The students of the Plum Coulee High School paid a visit to the Altona Vegetable Oil Refinery on Wednesday, November 2.

In the afternoon we all got into cars and started for Altona. We were taken around

the plant by Johnny Reimer of Altona.

Going first to the elevator we saw where the trucks disposed of the sunflower seeds. We then went up a long flight of stairs until we reached the top of the building where we could look out. Coming down the stairs we left the building and went into a smaller one. Here we saw how they shelled the seeds and pressed the oil out of them. After this process we saw how they filtered the oil so it was clean. The plant laboratory was of great interest to most of us. Here we saw how they performed their experiments and some of them that they were doing. The manufacture of fuel from the shells was the last stop in connection with the plant. We saw that under a terrific pressure the shells were pressed into logs about $12\frac{1}{2}$ inches long. They are very good fuel and are called "pres-to-logs."

We were all taken to the cafeteria and treated to drinks at the expense of the company. Before leaving, Mr. Goertzen thanked Johnny Reimer for his hospitality and for taking us through the plant.

A social, sponsored by the High School, was held on November 17 in the school auditorium.

Admission tickets were sold entitling the holder of the lucky number to a door prize, which was a useful desk lamp.

Crokinole was played and the person who had the highest score was given a prize. The one with the lowest score was given a booby prize.

For the most part of the evening the table tennis was occupied by energetic young people who were eager to prove their skill at this game.

Other games such as bingo, Chinese checkers, checkers and darts were played by enthusiastic people.

Refreshments were sold at the stand. On the whole the evening proved to be enjoyable for everyone.

On December 22 the school held its Christmas concert. At 8 p.m. the auditorium was crowded to capacity. A chapter read by Mr. Goertzen opened the program. The songs, sung by the pupils of the school, were led by Miss Olga Dalke. The play "A Christmas Carol" by Charles Dickens, was enjoyed by

all. After the play, Santa Claus came to the delight of the children. Then the presents were handed out. It was closed by singing "God Save the King." Bags full of fruit, peanuts and candy were handed to the students and little children as they were going out.

A sleigh riding party was held on February 13. It turned out to be a real success. We had picked out a wonderful, quiet evening. Mr. Fred Karlenzig was kind enough to provide the transportation. He took us along a zig-zag trail across country toward Hamburg.

Everyone was in the best of spirits. The air was filled with laughter and all of us were cheerfully singing. The ride lasted for an hour. Then we gathered in the school auditorium, where we played some games and ended the evening by having lunch.

During Education Week we had two interesting nights. On Tuesday, March 7, Eugene Lange, the agricultural representative, was the guest speaker. His topic was the Boys' and Girls' Clubs. An item was brought by each room of the school.

Thursday, March 9, two very interesting films, "Hot Ice" and "Toscanini" were shown. A few musical selections were given by the High School students.

Sport Briefs

The local hockey games were played almost entirely by the Pirates, our junior team. They tied two games, lost four and won two. They turned up fourth in the Red River Junior Hockey League and were beat out in the semi-finals by the powerful Rosenfeld team who headed the league.

The Pirates' goal tending was done by Jimmy Dyck who turned in a good performance throughout the season. Garry Jackman and Lester Wall played a good game on defence and more than once saved the game. The forwards Harry Hildebrand, Pete Dyck and Jake Penner played on one line while Don Murray, Elmer Wiebe and Art Dyck played on the other.

The Pirates were rather short-handed at

times and had to make up for the loss of players by extra hard playing.

Plum Coulee senior hockey was reorganized. The team played four games and lost three.

Something new was added to hockey in Plum Coulee this year by the formation of a girl's hockey team. They played two games losing one and winning the other.

The local people might be enjoying tennis this year as strong talk is floating around about tennis courts being built.

The Chamber of Commerce has decided to construct tennis courts on the school yard.

The History of Plum Coulee

Plum Coulee received its name from the fact that there were wild plum trees growing on the banks of the coulee.

1888—Beginning of Plum Coulee.

1888—Beginning of Plum Coulee. Railway was built then and Plum Coulee had her first elevator "The Ogilvies."

1889—Lake of the Woods elevator built.

1891—Wagner Brothers opened a lumber yard.

1892—Hanson and Shultz had a store in town where Dr. McGavin's office now stands.

1893—Valentine was the C.P.R. agent.

1894—Plum Coulee had a population of 200.

1896—Mill built in town and owned by Giesbrecht and Wiens.

1897—Rosner and Brownstone established a store in town.

1899—Unger Shop built as a warehouse.

1900—Plum Coulee had one of the best football teams in southern Manitoba. Bank of Hamilton established with J. Rusel as manager.

1901—Plum Coulee incorporated.

First Mayor, A. Harder; First Councillors, Messrs. Alt, Rosner, Peters and Borgen. Plum Coulee got its first school which is now the Rudnerweider church.

Plum Coulee also had two hotels, "The Commercial" and "Queen's Hotel."

Plum Coulee now had six stores—A. Harder, J. I. Borgen, W. Stewart, D. S. Peters, Rosner and Braunstone, and the drug store and post office owner by Mrs. McTavish.

By this time there were seven elevators—Winnipeg, Ogilvies, Dominion, Lake of the Woods, DeFehr, Wagner and the farmers.

1902—Dr. McGavin moved to town.

1904—Bank of Hamilton robbed.

1906—Great Northern Railway built.

1907—Telephone line built; first telephone exchange in A. Harder's store.

1908—J. Unger bought the McCormick agency from Low Wagner.

1912—Bank of Montreal established in town.

1913—Bank of Montreal robbed.

Mr. Arnold, bank manager, was shot and killed by Jacob Krafshenko.

1914—The first Great War began, but few men from Plum Coulee took part.

1917—The Summerfield church built.

1918—War ended. Plum Coulee had no casualties.

1919—Town got its second school, this time a stone structure.

1926—Plum Coulee had one of the best baseball teams in the district. Bergthaler Church built.

1928—Plum Coulee received a cup for best tennis.

1931—School burns. Present school built in summer of 1931.

1935—Hydro built in town.

1936—Rudnerweider Church separated from Sommerfelder Church.

1937—Church of God was built in the fall.

1939—World War II began, and many young men and women joined up.

1945—War ended. Plum Coulee had few casualties.

Plum Coulee High School no-it-all was started.

1946—Population of Plum Coulee is 485.

1947—Skating rink built in new location. First graduation in Plum Coulee school.

1948—New Post Office built. Dr. McGavin Day.

1949—One of our oldest citizens, Mr. B. Alt, passed away.

1950—The population of greater Plum Coulee now is 550.

PRAM-TIME



to PROM-TIME



It's

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